

# MSVU 2002 Summer Institute

Department of Education

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Sue McGregor PhD 457-6385 [sue.mcgregor@msvu.ca](mailto:sue.mcgregor@msvu.ca)

Course available at [Http://www.consultmcgregor.com](http://www.consultmcgregor.com)

## GEDU 6156 13

### Peace, human rights and citizenship education in the context of a consumer culture

*We live in a consumer society, function in a global marketplace. Our world is rife with conflict being dealt with using violent, rather than non-violent, means. There is a decline in social capital taken to be the glue that holds community and families together. Our sense of belonging to something larger - to a collective whole - is threatened. We see ourselves more as independent global consumers with rights rather than as interdependent global citizens with responsibilities to each other, the next generation and the environment. This course addresses the synergy that exists when we examine the philosophies of peace education, human rights education and citizenship education in the context of a consumer culture and globalization.*

*Over an intense but fun period of two weeks (10, 6 hour days - 1 full credit), we will examine dimensions of peace education, human rights education and citizenship education in the context of a global, consumer culture. The objective of the course is to gain critical awareness of the nuances of each of these areas of education and then find the synergy that exists as we engage in our educator role of socializing students to be global citizens living a responsible, holistic life of peace and non-violence.*

*It is time to engage in this reflection and self analysis leading to different approaches to teaching. 2001-2010 is the UNESCO Decade for a Culture of Peace and Non-violence for Children. Citizenship education is making a comeback in Canada in light of the threats to democracy and state power relative to the power of Trans National Corporations and world institutions. Human right's activists just celebrated the 50<sup>th</sup> anniversary of the UN Declaration of Human Rights. Others are calling for a stronger focus on human responsibilities and there is a surge of power from the civil society sector. The synergy between these three areas of education is compelling and insistent - I welcome you to bring your energy to the collective whole and take part in this journey together.*

### Five units spread over 10 days:

**NOTE - if you cannot access the site from this page, copy the address and do a search directly from the web. They all worked as of May 15, 2002.**

### Unit 1. Context - consumer culture and globalization

<http://www.unesco.org/education/tlsf> (Click on the "Across the Curriculum" button and print off Modules on consumer education and citizenship education)

<http://www.comp.lancs.ac.uk/sociology/soc009ju.html> (17 pages 1998 - Globalization and

citizenship)

Read articles 3, 4, and 20 at <http://www.consultmcgregor.com> (Under Research Papers)

## Unit 2. Citizenship Education

<http://www.apef-fepa.org/pdf/social.pdf> *Atlantic Canada Social Studies Foundation document* (1999 42 pages)

<http://doc-depot.ednet.ns.ca/teaching/psp1999-2000.html> and

<ftp://ftp.ednet.ns.ca/pub/educ/psp/psp-s.pdf> *NS Social Studies curriculum 1999-2000*, 8 pages

<http://doc-depot.ednet.ns.ca/teaching/psp1999-2000.html> *NS Essential Graduation Learnings document* under “Goals of Public Education” or at

<http://www.apef-fepa.org/pdf/en-outc.pdf>

<http://www.ltscotland.com/citizenship/Contents.htm> This 2001 paper, “*Education for citizenship*” sets out views regarding the nature, importance and aims of education for citizenship in Scotland and the characteristics of effective practice.

[http://www.civiced.org/articles\\_role.html](http://www.civiced.org/articles_role.html) (1998, 33 pages - *The role of civic education* (US document))

[http://www.ccsd.ca/pubs/es\\_twc.htm](http://www.ccsd.ca/pubs/es_twc.htm) (*Talking with Canadians - Citizen engagement and the social union* - 1998 about 50 pages)

[http://www.unesco.org/education/tlsf/theme\\_b/mod07](http://www.unesco.org/education/tlsf/theme_b/mod07) (Then on [uncom07bod.htm](http://www.unesco.org/education/tlsf/theme_b/mod07))

<http://www.abelard.org/civil/civil.htm> (UK citizenship curriculum)

<http://www3.itu.ch/ibe-citied/index.html> (UNESCO Forum for Citizenship and Education

Worldwide). The [Cited forum](http://www3.itu.ch/ibe-citied/index.html) is sponsored and animated by the International Bureau of Education (IBE) of UNESCO. It is an integral part of the international project 'What Education for What Citizenship?'

[http://www3.itu.ch/ibe-citied/the\\_project.html](http://www3.itu.ch/ibe-citied/the_project.html)

<http://www.socialstudies.org/citizenship/>

<http://www.nfer.ac.uk/conferences/citizen.htm>. (1998, 6 pages National Foundation for Educational Research document on citizenship education in the UK) - I cannot find this

[http://www.civiced.org/framework\\_doc.html#one](http://www.civiced.org/framework_doc.html#one) (Center for Civic Education, California - *Education for Democratic Citizenship Framework* document 1997, 21 pages).

<http://www.extension.umn.edu/distribution/citizenship/DH6586.html> (University of Minnesota Center for Democracy and Citizenship, 1998, about 40 pages, “*Reinventing Citizenship*”).

Try also <http://www.extension.umn.edu/Documents/D/H/DH6586.html#i> and follow directions to get this document which is based on the concept of Public work as a framework for reinventing an active practice of citizenship. Public work stresses practical public effort by ordinary people in everyday environments such as neighbourhoods, schools, 4-H clubs, government agencies, nursing homes, religious congregations, community groups, service organizations, and other settings in helping to create and build — to “produce” the world around us.

<http://www.activecitizenship.org> (Curriculum units for K-12 - US site)

<http://www.nwrel.org/scpd/sirs/10/c019.html> (School Improvement Research Series - Educating for Citizenship in Portland, OR)

(1983, 3 pages “essential characteristics of character education) at <http://databank.ncss.org/article.php?story=20020402120735212>  
<http://www.charactercounts.org> (Part of Josephson Institute of Ethics website which sets out 8 principles in the *Aspen Declaration on Character Education* - ... a nonpartisan, nonsectarian coalition of schools, communities and nonprofit organizations working to advance character education by teaching the Six Pillars of Character: *trustworthiness, respect, responsibility, fairness, caring and citizenship.* <http://www.charactercounts.org/defsix.htm>  
<http://www.virtuesproject.com> (a Canadian initiative which began in 1991 to empower individuals and families to live by their highest values)  
<http://www.socresonline.org.uk/5/3/ellison.html> (*Social citizenship in a changing public sphere* - 2000, 16 pages - European context)  
<http://tigger.uic.edu/~Inucci/MoralEd/aotm/article3.html> (1998, 25 pages - “*The education of the complete moral person.*” The field that this paper concerns is currently alternatively referred to as values education, character education, moral education, personal and social education, citizenship education, civic education, religious education, moralogy, and democratic education, among other rubrics.

## Unit 3. Peace Education

Burna Nota (2000). Creating a culture of peace in the face of economic globalization [Online]. Available: <http://www.peace.ca/creatingacultureofpeace.htm> (8 pages)  
 Canadian Centers for Teaching Peace. (1998). UNESCO Culture of Peace Program [Online]. Available: <http://www.peace.ca/unesco.htm>  
 D. Hicks (1988). Which way to peace? [Online] Available: [http://www.ppu.org.uk/learn/peaceed/pe\\_which.html](http://www.ppu.org.uk/learn/peaceed/pe_which.html) and The nature of peace at [http://www.ppu.org.uk/learn/peaceed/pe\\_which1.html](http://www.ppu.org.uk/learn/peaceed/pe_which1.html) (10 pages all together)  
 Groff, L., & Smoker, P. (1995). Creating global-local cultures of peace [Online]. Available: <http://www.gmu.edu/academic/pes/smoker.htm>  
 Hague Peace (1999). Peace education [Online] Available: <http://youth.haguepeace.org/hapyouth/English/Campaigns/> (Then click on peace ed)  
 Magnus Haavelsrud (1983). Peace education [Online]. Available: [http://www.here-now4u.de/eng/peace\\_education.htm](http://www.here-now4u.de/eng/peace_education.htm) (10 pages)  
 Peace Education Network of the British National Peace Council (1999). Towards a culture of peace [Online]. Available: [http://www.ppu.org.uk/learn/peaceed/pe\\_ednetcurriculum.html](http://www.ppu.org.uk/learn/peaceed/pe_ednetcurriculum.html)  
 S.H. Toh (1997). Education for peace: Towards a millennium of well-being [Online]. Canadian author available at: <http://www.peace.ca/educationforpeace.htm> (18 pages)  
 S. H. Toh (1999). A global yearning for peace. Bulletin of the Canadian Human Rights Foundation, 14(3) Canadian author available at: [http://www.chrf.ca/francais/publications\\_fran/files/bulletin/vol\\_14\\_n3\\_articles2.htm](http://www.chrf.ca/francais/publications_fran/files/bulletin/vol_14_n3_articles2.htm)  
 UNICEF. (1999). Peace education in UNICEF [Online]. Available: [http://www.unicef.org/programme/education/peace\\_ed.htm](http://www.unicef.org/programme/education/peace_ed.htm) (48 pages, Susan Fountain)  
 Anne Adelson (2000). The culture of peace and the evolution of human beings [Online]. Available: <http://www.csudh.edu/dearhabermas/cultofpeace.htm> (12 pages, Canadian author)  
 Beck, S. (1982). World peace movement: Principles, purposes and methods [Online]. Available: <http://www.san.beck.org/WPM-Principles.html> (3 pages)

Lederach, J.P. (2000). The challenge of the 21<sup>st</sup> century: Justpeace [Online]. Available [http://euconflict.siteworld.nl/euconflict/pbp\\_f/part1/1\\_justpe.htm](http://euconflict.siteworld.nl/euconflict/pbp_f/part1/1_justpe.htm) (8 pages - 3 gaps in our conceptual frameworks to sustain peace)

[http://www.en.sokagakkai.or.jp/html1/viewpoint1/peace\\_v1/00peace1.html](http://www.en.sokagakkai.or.jp/html1/viewpoint1/peace_v1/00peace1.html) (2000, 29 pages, paper entitled “*Peace through dialogue: A time to talk - thoughts on a culture of peace*”). You can find this as well as <http://www.chant4.co.uk/cgi/schedule.html>

<http://www.peace.ca/creatingacultureofpeace.htm> (Bruna Nota 2000, 8 pages “*Creating a culture of peace in the face of economic globalization*”)

<http://www.peace.ca/rethinkingpeace.htm> (Gail Stewart, 2000 5 pages - **a must read!!**)

## Unit 4. Human Rights Education

You must purchase Manual of Major Human Rights Instruments (1986) (#104) from the Canadian Human Rights Foundation 1-514-954-0382 for \$5.00 plus tax and postage or from [http://www.chrf.ca/english/general/files/master\\_eng.htm](http://www.chrf.ca/english/general/files/master_eng.htm) Bring to class.

<http://www.un.org/Overview/rights.html> (UN Declaration of Human Rights 1948, 5 pages)

<http://www.unhchr.ch/html/menu6/1/edudec.htm> 1995-2004 - UN Decade for Human Rights Education

<http://www.antenna.nl/paxchristi/mne.html> (Amnesty International and Pax Christi International 1998 23 page document on *Multinational Enterprises and Human Rights*. This study can be divided into three parts. The first three chapters are of a predominantly legal nature. They sketch the background of a globalizing economy, explore the status of MNEs in international law and address relevant aspects of international human rights law. In chapter IV we will attempt to outline the responsibilities of MNEs in the field of human rights. International human rights law lays no directly legally binding obligations upon MNEs, nor does it offer a rigid framework for the identification of MNEs' responsibilities. Yet its normative force cannot be ignored. This chapter proposes a method to translate the norms embodied in international law into practical guidelines for corporate behaviour. It is an innovative chapter, less compelling than the preceding ones, but also more challenging. Finally, chapter V elaborates on the code of conduct as a possible instrument for corporate human rights policy.

<http://www.globalissues.org/HumanRights/HumanRightsForAll.asp> (Main page for human rights abuses and issues including justice, geopolitics, trade and environmental issues)

<http://www1.umn.edu/humanrts/links/reflinks.html> (University of Minnesota human rights library)

## Human Responsibilities and Global Ethics

Read articles # 7 and 8 at <http://www.consultmcgregor.com>

<http://www.amnesty.org> (Look for article called Muddying the waters AI-Index IOR 40/002/1998 (7 pages - Amnesty International faults the Interaction Council initiative for a UN declaration of human responsibilities - Look under “Vview all AI documents”)

<http://www.peace.ca/unesco.htm> (Universal Declaration of Human Responsibilities)  
<http://www.asiawide.or.jp/iac/speeches/ariasUDHO.htm#> (1997)  
<http://www.cdp-hrc.uottawa.ca/publicat/valencia/valenc1.html> 1998, 9 pages Human Rights Research and Education Center on human responsibilities)  
[http://www.unesco.org/philosophy/docs/common\\_framework.htm](http://www.unesco.org/philosophy/docs/common_framework.htm) (32 pages 1999 A common framework for the ethics of the 21<sup>st</sup> century - also includes the UNESCO Universal Ethics Project - you may not be able to get this)  
<http://www.asiawide.or.jp/iac/speeches/FraserUNESCO.htm> (Speech by MacIolm Fraser, 1998 8 pages)  
<http://astro.temple.edu/~dialogue/Antho/unesco.htm> (5 pages - the declaration)  
<http://astro.temple.edu/~dialogue/Center/declarel.htm> (5 pages “A universal declaration of a global ethic” 1998)  
<http://acgc.org/ethics/adeclara.htm> (Action Coalition for Global Change, 1999 - 3 pages - “Principles of a Global Ethic”)  
[http://www.alliance21.org/en/themes/charter/docs/charter\\_final1101\\_en.pdf](http://www.alliance21.org/en/themes/charter/docs/charter_final1101_en.pdf) (The Alliance for a Responsible, Plural and United World, 2001,10 pages)

## Unit 5. **Synergy!!!** “**global mobilization**” to counter “**globalization**”

<http://www.oxfam.org.uk/coolplanet/teachers/globciti/globciti.htm> (*A curriculum for global citizenship*) (type in the address to get to this site - I can't get hyperlink to work here)  
[Http://www.oxfam.org.uk/coolplanet/teachers/features/gcconf2.htm](http://www.oxfam.org.uk/coolplanet/teachers/features/gcconf2.htm) (2000 speech on *global citizenship*). Try was well:  
<http://www.oxfam.org.uk/coolplanet/teachers/globciti/conf/gcconf2.htm>  
<http://www.uvm.edu/~dewey/monographs/glomono.html> (1999 20 page article by Julie Andrzejewski & John Alessio on “*Education for global citizenship and social responsibility.*” (Why isn't the school, and why aren't teachers, teaching about this stuff?)  
Read articles 8 and 9 and one on global perspective at <http://www.consultmcgregor.com>  
Tonkin, H. (2000). Globalization: An opportunity for peace? *Issues in Global Education* (157), <http://www.globaled.org/issues/157/a.html> (10 pages).  
Civil society # 10 document at <http://www.consultmcgregor.com>